

Curriculum Information
Year Three
Autumn Term 2019

Subject	The children will learn about...	The children will learn to...	Spiritual, moral, social and cultural values will be promoted by...	Key skills...
<p>English</p>	<p>Stories by the same author, Stories from different cultures, Instructions & Explanations Information texts Non-Chronological reports</p>	<ul style="list-style-type: none"> • Explore stories from our and others cultures • Study the structure and language of non-fiction texts • Write simple, compound and complex sentences with powerful verbs • Punctuate sentences correctly using . , ? ! "" • Make their writing lively by adding adverbs, adjectives and similies. 	<ul style="list-style-type: none"> • Reflect on, consider and celebrate the wonders and mysteries of life as it evolves. • Listen and respond appropriately to the views of others, when working as part of a team. • Gain the confidence to cope with setbacks and learn from their mistakes. <ul style="list-style-type: none"> • Children work collaboratively • Begin to understand the culture of past civilizations and how life was different. • Children will be introduced to the idea that different societies have different beliefs and that these can be affected by the environments they live in. • Children will be taught to think of others, listen well to others' points of view and try to imagine others' points of view, especially those who live in difficult circumstances. • Pupils will consider how communities adapt to hot or cold environments. • They will investigate differences in housing, food, and clothing and say why these are influenced by where they live. 	<p>To identify word classes, investigate spelling patterns, compose their own pieces, organising them using appropriate features, editing work to check for sense and meaning. Use appropriate sizing and orientation for letter formation.</p>
<p>Maths</p>	<p>Addition and</p>	<ul style="list-style-type: none"> • Count in multiples of 		

RE

Subtraction,
Multiplication &
division,
Recognising place
value,
Exploring 2D & 3D
shape
Data handling

- (2,3,4,5 etc)
- Recognise place value of each digit in a given number,
 - Compare, order, read and write numbers up to 1000,
 - Add and subtract mentally,
 - Add and subtract using formal written methods eg column addition,
 - Pupils will collect, record and organise and interpret data,
 - Identify and describe 2D and 3D shapes

Belonging,
Prayer,
Advent
Christmas

- Explore the different groups to which they belong,
- Study the sacrament of Baptism as a sacrament of belonging to the church
- How Catholics celebrate belonging to God's family through the celebration of Mass
- Exploring the prayer life of Jesus
- Examine and reflect on ways in which we pray and signs and symbols associated with prayer.
- Looking at the

Recall addition,
subtraction,
multiplication and
division facts.

Group work, discussion,
thinking skills, reading
skills, empathetic writing,
interpreting symbolism
sequencing skills,
research skills,

Science

Rocks and Soils
Forces and Magnets

- Annunciation and Visitation
- Look at how Mary and Elizabeth prepared to welcome Jesus Christ
- Advent is a time of preparation and reflection
- Use the story of the shepherds to provide a focus to reflect on the birth of Jesus Christ.
- Compare and group together different types of rocks
- Describe how fossils are formed
- Recognise that soils are made from rocks and organic matters
- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other
- Group and compare

Ask relevant questions.
Plan and set up fair test investigations
Make observations
Gather, record, classify and present information
Record findings using scientific language,
Make predictions then use results to draw conclusions.

Humanities & The Arts

Stone Age Extreme Survival

- materials according to magnetic properties
 - Describe magnets as having 2 poles
 - Make predictions about magnets.
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- To generate questions to find out about events in the past, what would you ask a caveman?
 - To sequence events on a timeline.
 - To understand the importance of Stone Age inventions.
 - To understand cause and effect of main events in history.
 - To understand how the introduction of farming changed Stone Age life.
 - Study life on Skara Brae.
 - Use geographical skills to investigate extreme places and environments and Select skills to
 - Present information to help them investigate places and environments.
 - Describe physical and human characteristics

Ask relevant questions,
Respond using relevant historical information,
Use sense of chronology to order events,
Know the continents
Identify locations around the world,

PE	Swimming Indoor Athletics Invasion Games Dance	<ul style="list-style-type: none"> • Run, jump, throw and catch in isolation and combination, • Play competitive games, • Swim, 		Develop flexibility, strength, technique and control an balance, Perform movements and compare and improve performances,
ICT	E-safety, Data handling Spreadsheet modelling	<ul style="list-style-type: none"> • To recognise how to keep safe on the internet and create a rule charter for the class. • To produce a spreadsheet with a range of data that has been gathered from the children, using the correct terminology. 		Woking as part of group, Researching and note taking, Discuss and reflect critically.