



Remote education provision at Our Lady & St Joseph Catholic Academy: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Our Lady & St Joseph Catholic Academy where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If and when a school closure is announced, remote learning in the form outlined below will start by at least day two.
- This will be communicated via Parentmail. On day one, children will access Bug Club and either Numbots (KS1) or Times Tables Rockstars (KS2) where activities will be provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects which would normally include significant elements of practical work in the live classroom, for example PE, Science, Music, Art and Technology. Remote lessons/activities in these subjects will be adapted so they do not depend on children having access to specific equipment. Where appropriate video demonstrations of practical activities will be used in Science and PE accompanied by teacher explanation or commentary.
- The timetable will remain the same as if your child were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours each day
Key Stage 1	3-4 hours each day
Key Stage 2	Minimum of 4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

- All information regarding remote education will be sent home either weekly or daily via Parentmail. This will include timetables, zoom meeting invites, supporting powerpoints or videos, website links, explanations of follow-up work and supporting worksheets as appropriate.
- Children also have login details for Bug Club, Numbots/Times Tables Rockstars
- The school recognises that many families may not have printers at home and therefore remote learning will not be dependent on the printing of materials.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School-owned laptops or ipads will be issued to families where there is no device available or where there are insufficient devices for larger families. Parents will be required to sign a user agreement confirming they agree to the rules of loaning the device before it is released.
- Should sufficient internet access be an issue, we can submit a request to providers for an increase to data allowance.

- If a child experiences any technical issues, support will be provided by class teacher/ICT lead through phone calls or doorstep visits as required.
- On request, the school will deliver paper packs of printed materials or resources such as exercise books, paper and stationery. Children in earlier years may also be provided with other physical resources to support their learning e.g. scissors to help with fine motor skills, whiteboard and pens.
- Requests for any of the support outlined above can be made by calling the school on 02476383807 or emailing admin3584@welearn365.com

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching through zoom lessons (3-4 sessions per day). Whilst supporting the learning, zoom sessions will also help to maintain a sense of community and belonging for pupils. Live teaching may include:
 - A recap or review of previous lessons
 - Modelled or worked examples
 - Opportunities for children to grow in confidence before working independently through scaffolded practice
 - Clear explanations of activities to be completed independently after the zoom sessions
 - Opportunities for children to ask questions and clarify their understanding
- Pre-recorded video or audio teaching (made by class teachers or published videos such as those produced by White Rose Maths, Oak National Academy or Ten Ten Resources)
- Powerpoints
- Links to educational websites
- Follow-up activities e.g. supporting worksheets or questions
- Use of Bug Club (reading activities), Numbots (KS1), Time Tables Rockstars (KS2)
- Collective Worship opportunities and links to Masses

Lessons are structured to follow best practice and allow time for independent work.

Teachers will be on hand to provide support throughout the day. This will be in the form of 1-1 phone calls, extra zoom sessions or through email.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that pupils engage with remote learning each day.
- We advise that parents/carers encourage children to follow their usual routine for the school day including getting up and dressed ready to start the day at 9am. The timetable follows that of the school day so breaks and lunch should also be taken at the same times wherever feasible.
- Children should attend as many live zoom sessions as possible and clear expectations for conduct during these sessions will be shared with children during the first week and reminders provided on a regular basis.
- If children are unable to attend a zoom session for whatever reason, the learning will still be accessible through the accompanying information and resources.
- The school is aware of the pressures that remote learning places on parents/carers who are balancing supporting their child and trying to work from home. We therefore ask parents/carers to support their child in completing what is suitably possible throughout the day.
- Should parents/carers experience any difficulties with their child accessing remote learning, contact should be made with the class teacher as soon as possible via email to enable a way forward to be found. We acknowledge that successful learning will not be achieved if anxieties run high.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken to monitor attendance at zoom sessions. The class teacher and teaching assistant will also monitor pupil engagement and behaviour during these sessions.
- If children have not appeared on zoom sessions for more than two consecutive days, the school will call parents/carers to offer support and advice to secure re-engagement.
- Similarly, if during zoom sessions children are not appearing to engage or their behaviour is contrary to the expectations shared with children for zoom sessions, parents/carers will receive a phone call as soon as possible after the lesson.
- Teachers will also monitor children's completion of activities set on Bug Club and Numbots/Times Tables Rockstars and parents will be informed if there is insufficient engagement.

- There is an expectation that each week children will select at least 2 pieces of work that they would like to submit. This further evidence of learning should be emailed to the child's class teacher and may be in the form of screenshots or photographs of work included as an attachment to the email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teachers will provide feedback through a combination of:
 - email responses
 - text messages or phone calls
 - whole class verbal feedback during live teaching
 - providing answers thus enabling children to self-mark
 - digitally facilitated feedback (e.g. Bug Club, Numbots, Times Tables Rockstars)
- 'Star Workers' and 'Reading Champions' will be selected by class teachers each week. These will be shared on the school newsletter and the certificates posted out or delivered as required.
- Examples of good work will be shared through the 'Wall of Fame' for each year group or class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Teachers will ensure remote learning is differentiated to enable all children (including those with SEND) to access it at their specific level.
- Where necessary, more individualised remote learning will be planned for children with SEND. This may include extra zoom sessions or phone calls,

delivery of bespoke work packs and delivery of specific resources to support the learning.

- The SENDCo and/or Special Needs Assistants will maintain weekly contact through phone calls or doorstep visits to support the families of EHCP children who are not attending school.
- Further support for children in Reception will be provided through Class Dojo communication.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a whole bubble is isolating then remote learning will take a similar format and will be sent in the same way as that outlined above.
- Where an individual child is self-isolating, teachers will set remote learning activities for pupils to complete during the self-isolation period. This will not include 'live' lessons but will be supplemented by well-being phone calls which will provide an opportunity for any difficulties with the work to be discussed. Parents will also be able to email or speak to their child's class teacher during this time.