



Our Lady + St Joseph
Catholic Academy

Evaluation of Pupil Premium Grant Spending for the Academic Year 2017-18

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	562
Total number of pupils eligible for PPG	45
Total amount of PPG received	£63,640

Outcomes at EYFS and Key Stage One were:

Reception	GLD (All)	GLD (National)	GLD (Disadvantaged)
GLD	79%	72%	100%

Year 1 Phonics	All (School)	All (National)	Disadvantaged (School)
Phonics Screening	84%	83%	67%

Year 2	All (School)	All (National)	Disadvantaged (School)
Achieving the expected standards in Writing	83%	70%	67%
Achieving the expected standards in Maths	84%	76%	67%
Achieving the expected standards in Reading	83%	75%	67%
Exceeding the expected standards in Writing	19%	16%	0%
Exceeding the expected standards in Maths	32%	22%	0%
Exceeding the expected standards in Reading	29%	26%	0%

	2016			2017			2018		
Key Stage Two	All (national)	All (school)	Disadvantaged (school)	All (national)	All (school)	Disadvantaged (school)	All (national)	All (school)	Disadvantaged (school)
Achieving the expected standards in Writing	74%	93%	82%	77%	88%	44%	78%	90%	89%
Achieving the expected standards in Maths	70%	88%	75%	75%	80%	78%	76%	96%	78%
Achieving the expected standards in SPAG	73%	84%	67%	78%	78%	44%	78%	91%	89%
Achieving the expected standards in Reading	66%	85%	75%	72%	72%	33%	75%	93%	89%
Achieving the expected standards in Reading, Writing & Maths	54%	81%	82%	62%	62%	22%	64%	87%	78%
Achieving the higher standards in Writing	15%	56%	45%	18%	28%	11%	20%	28%	20%
Achieving the higher standards in Maths	17%	18%	17%	23%	37%	0%	24%	37%	24%
Achieving the higher standards in Reading	19%	19%	8%	25%	44%	0%	28%	44%	28%
Achieving the higher standards in Reading, writing & Maths	5%	6%	0%	9%	8%	0%	10%	9%	0%

Progress	Floor Standard	Progress of all 2018	Disadvantaged 2018
Writing	-7	+1.1	+3.09
Maths	-5	+2.4	+4.81
Reading	-5	+2.1	+3.8

Support Provided in 2017/18

Evaluation

Release of subject specialists and outstanding practitioners to:

- Support all teachers in improving their practice, moving all teaching and learning to outstanding, with a particular emphasis on supporting disadvantaged children
- Provide coaching to all teachers to ensure outstanding provision for children supported by Pupil Premium funding to accelerate their progress and improve attainment
- Coach and mentor all teachers to accelerate the progress of more able children through well adapted curriculum provision and targeted intervention

Teaching and learning continues to be very strong and a large proportion of teaching is outstanding. Increased leadership capacity has enabled us to manage any staffing changes etc., whilst maintaining a consistently high quality of teaching across the school.

We respond immediately to the areas for improvement by our headline data in 2018 and a robust focused plan is in place to ensure outcomes are maintained in 2019.

Increased capacity also allowed us to improve outcomes at one of our fellow MAC schools.

- Provide programmes of support for children to use at home that are relevant to their age and stage of learning, including holiday packs to practise key skills, revision guides and high quality reading material.

Booster was successful in supporting many children to achieve the expected standard and did successfully support disadvantaged pupils to achieve in line with other pupils nationally.

- Provision of a specialist maths teacher to deliver 1-1 Maths tutoring to target disadvantaged pupils with potential to meet the expected standard and those who can potentially achieve greater depth in Year Five and Six.
- Provision of a specialist maths teacher to deliver a range of interventions close to the point of teaching to fill gaps in learning and avoid the embedding of misconceptions, across the school

This programme proved highly effective in improving attitudes and confidence for children across the school and this can clearly be seen in the improved outcomes for many children supported by PP in all year groups. Feedback from children and parents demonstrated excellent impact and internal progress and attainment data evidences impact on outcomes

- Release of staff for monitoring, coaching and mentoring to amend the curriculum to ensure it is closely tailored to meet the needs of all vulnerable pupils.
- Updated Big Maths Training & Resources (To be used as a whole school learning tool but as an intervention for children supported by Pupil Premium funding)
 - Support children with gaps in the mathematical understanding
 - Consolidation and application of key mathematical skills
 - Overcome barriers to learning in maths

Professional partners in school ensures that staff were supported and challenged in ensuring children's needs were met and curriculum was tailored.

New big maths resources have supported tracking and planning of timely interventions linking to children's barriers to learning.

- Increased provision of teaching assistants to deliver targeted interventions to accelerate the progress of children supported by Pupil Premium funding
 - 1:1 support for children requiring support with Literacy & Numeracy Skills

The use of high impact interventions has been very effective in accelerating the progress at many children at risk of falling behind working at age related expectation.

<ul style="list-style-type: none"> • 'Pre-learning' interventions to ensure children are at an advantage when they begin learning a new concept 	<p>Intervention was particularly successful in all Key Stages, where outcomes improved significantly in 2018.</p> <p>The progress and attainment of disadvantaged pupils in all year groups in line with progress and attainment for non-disadvantaged pupils, with some cases being significantly higher.</p>
<ul style="list-style-type: none"> • Provision of a well-designed pastoral team who can build close relationships with parents to enable them to develop trust and confidence in the school and therefore enable them to share possible barriers for their child. • Pastoral team to carry out ongoing work and intervention with disadvantaged children and their families and provide essential signposting to relevant support • Pastoral team to build relationships with potentially vulnerable families and develop confidence and trust- they will also work closely with staff in Nursery and Reception to gather vital information which may enable early identification of potential barriers to learning. 	<p>The school's pastoral team - Serenity - has established strong and effective working relationships with many of our families, allowing early support to enable personalised programmes that meet the needs of the children and families,</p>
<ul style="list-style-type: none"> • Big Maths EYFS & KS1 (To be used as a whole school learning tool but as an intervention for children supported by Pupil Premium funding) <ul style="list-style-type: none"> • Support children with gaps in the mathematical understanding • Consolidation and application of key mathematical skills • Overcome barriers to learning in maths 	<p>Big Maths is now used across the school and the quality of arithmetic in all year groups has improved as a result.</p> <p>In all year groups, the vast majority of disadvantaged children are working at the expected standard and the percentage of children working at greater depth is increasing as children learn to apply their arithmetic in problem solving situations.</p>
<p>Subsidised Trips</p>	<p>We have subsidised a range of trips from curriculum related day trips to residential experiences in Cornwall and Yorkshire. All children have had access to all opportunities available them.</p>
<p>Subsidised Music Tuition</p>	<p>Music tuition continues to be available to all children who wish to learn to play a musical instrument, regardless of financial barriers. Approximately 50% of those in receipt of PP are currently learning to play a musical instrument.</p>
<p>Purchase of Uniform</p>	<p>We support parents in the purchase of new uniform where finance limitations prevent them from buying sufficient uniform items.</p>
<p>Staff Training</p> <ul style="list-style-type: none"> • Providing appropriate levels of challenge for all learners • Understanding interventions and identifying need • Outstanding Teaching and Learning • The use of assessment to ensure progress for all learners 	<p>A range of staff training has taken place this year and this has had a positive impact on the extent to which all staff can respond to the needs of all children.</p>

<p>Total PPG Received</p>	<p>£63,640</p>
<p>Total PPG Expenditure</p>	<p>£63,640</p>