

Our Lady & St Joseph Catholic Academy  
Curriculum Information  
Year 2  
Summer Term 2019



Subject	The children will learn about...	The children will learn to...	Spiritual, moral, social and cultural values will be promoted by...	Key skills...
English	<p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Information texts</li> <li>• Recounts</li> </ul> <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Traditional tales.</li> </ul> <p>• <b>Poetry - Get looking!</b> Poems about senses</p>	<p>All work will relate to our topics 'Down on the farm' 'Around the World' and WWII</p> <p>Using interesting adjectives to describe.</p> <p>Use question marks and full stops.</p> <p>Demarcate sentences with capital letters and full stops.</p> <p>Use an exclamation mark for a 'wow' sentence or interesting fact.</p> <p>Use different sentence forms – statement, command and question.</p> <p>Understand how to use familiar and new punctuation.</p> <p>Use expanded noun phrases to describe and specify.</p> <p>Use apostrophes for contracted forms and possession.</p>	<ul style="list-style-type: none"> <li>• Reflect on, consider and celebrate the wonders and mysteries of life as it evolves.</li> <li>• Listen and respond appropriately to the views of others, when working as part of a team.</li> <li>• Gain the confidence to cope with setbacks and learn from their mistakes.</li> <li>• Children work collaboratively</li> <li>• Begin to understand the culture of past civilizations and how life was different.</li> <li>• Children will be introduced to the idea that different societies have different beliefs and that these can be affected by the environments they live in.</li> <li>• Children will be taught to think of others, listen well to others' points of view and try to imagine others' points of view, especially those who live in difficult circumstances.</li> <li>•</li> </ul>	<p>Investigate spelling patterns.</p> <p>Spell first 100 high frequency words correctly.</p> <p>Edit work to check for sense and meaning.</p> <p>Use appropriate sizing and orientation for letter formation and continue to join all handwriting in pen.</p> <p>Include specific target in work - all children have a copy of their targets in their book.</p>

## Maths

- Continuing to practice the four calculation methods -
- Addition (column)
- Subtraction (using a number line)
- Division and multiplication (using arrays and bar models)
- Fractions
- Position and coordination
- Data handling
- Weekly arithmetic tests to enhance skills

Children will be encouraged to practice the times tables.  
x2 x10 x5 (moving onto x3)  
Comparing multiplication to repeated addition  
Making links to multiplication and division.  
Using place value to help structure column addition.  
To know that addition can be used to work out subtraction questions when using a number line.  
To know that division is 'sharing' and use arrays to visually understand the concept.  
To work out fractions of amounts, again by visually understanding how a fraction is 'part of' something.  
To use positional language and understand turns.  
To plot and coordinate findings on a grid.  
To find date and use this within the class to understand where data comes from and how it can be used to formulate bar charts and pictograms.  
Big maths tests to be used for targets and sent home to inform parents of progress.

Know place value and its importance.

Read and write numbers correctly.

Find the information in word problems to calculate answers.

Quick recall of arithmetic questions.

Use mathematical vocabulary

RE

Old Testament:  
stories and prayers.  
Sharing in the life  
of Jesus.  
Easter  
Pentecost

Explore key imagery in the Old Testament.  
Learn about and explore signs of God's care and blessings in Scripture.  
Learn about a range of stories that speak of God and his people in the Old Testament: the story of Noah and the building of the ark, the story of Abraham and Isaac, the story of Jonah, the story of David and Goliath and the story of the prophet Daniel.  
Learn about the role of Mary.  
Learn to use and join in prayers from Scripture and Tradition.  
Become familiar with the signs and symbols used by the church.  
Learn about Easter being a special time of year when we give thanks to God and the sacrifice he made.  
To understand how the Holy Spirit came upon the disciples. To understand how as Jesus' followers can spread the word of God.

Group work,  
discussion, thinking  
skills, reading skills,  
empathetic writing,  
interpreting  
symbolism sequencing  
skills, research skills,

## Science

The children will resume science lesson after SATS.  
The lesson instead will be used for further comprehension/ maths teaching.

To look at the changes in seasons - Spring to Summer

Ask relevant questions.  
Plan and set up fair test investigations  
Make observations  
Gather, record, classify and present information  
Record findings using scientific language,  
Make predictions then use results to draw conclusions.

## Humanities & The Arts

**Down on the Farm**  
Children will learn about the animals that live on UK farms. They will identify which products are produced in farms.  
Comparisons will be made between a farm in the UK and a farm in another country. Creativity will be encouraged by activities which enable the children to use their design skills.

Design by using map representations.

Research using the internet

## PE

Indoor athletics.  
Team building sports  
Summer sports

A coach will come into school and support both Year Two classes. Children will be split into three groups and taught how to work as a team and why good sportsman/women ship skills are very important!

Develop flexibility, strength, technique, control and balance. Perform movements and compare and improve performances.

E-safety knowledge. Working as part of a group. Using the Internet to gain important information.

## Computing

E-safety  
Using the internet  
to research place  
and people (cross-  
curricular links to  
other topics)

Classes will individually have PE lessons and will be encouraged to move in a variety of ways and focus on balance and coordination.

Use technology safely and respectfully, keeping personal information private. Know who to go to for help and support if they have any concerns about content or contact on the internet.

Understanding which websites are reliable and how to access information accurately and safely.