

Our Lady & St Joseph Catholic Academy
Curriculum Information
Year 1
Summer Term



Subject	The children will learn about...	The children will learn to...	Spiritual, moral, social and cultural values will be promoted by...	Key skills...
English	<p><u>Fantasy stories:</u> Children will look at a range of texts to inspire them to write their own fantasy stories.</p> <p><u>Information Texts</u> Children will learn about the structure of non-fiction texts and how they are different to fiction. They will have the chance to write their own non-fiction text, writing labels and captions to describe it.</p> <p><u>Poems about nature:</u> Read, discuss and recite nature poems such as 'Nut Tree' by Julia Donaldson</p>	<ul style="list-style-type: none"> • Practise forming upper and lower-case letters. • Use capital letters for names & to start sentences. • Write, leaving spaces between words. • Write, leaving spaces between words • Use capital letters for the names of people, places, days of the week, etc. 	<ul style="list-style-type: none"> • Listen and respond appropriately to the views of others, when working as part of a team. • Gain the confidence to cope with setbacks and learn from their mistakes. • Children work collaboratively with their peers. 	<p>Sitting correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Write sentences by: saying out loud what they are going to write about; composing a sentence orally before writing it; sequencing sentences to form short narratives; re-reading what they have written to check that it makes sense.</p> <p>Discuss what they have written with the teacher or other pupils.</p>

Maths

and 'What do you do on a nature walk' by Kate Williams. Study sentence punctuation including questions & answers, and adjectives. Build descriptive vocabulary and use senses to write poems.

Letters & diary entries:

Explore Cinderella, Snow White and the Billy Goats Gruff. Tell new versions inspired by *Snow White in New York* by Fiona French. Study adjectives and punctuation.

Number- Multiplication and Division

- **Adverbs**, verbs, adjectives and nouns
- Proof reading
- **Question marks, exclamation marks**, capital letters and full stops
- **Top 100 Common Exception Words** - bring in next 200 too
- Proof reading
- **And, but** and **because** conjunctions - bring in so if ready
- Capital letters for names and 'I'

- Count in 10s
- Make and add equal groups
- Make arrays
- Make doubles
- Make equal groups by grouping and by sharing

- An ability to build up relationships with others
- Gain the confidence to cope with setbacks and learn from their mistakes.
- Children work collaboratively with their peers.

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Beginning to spell common exception words; the days of the week.

Naming the letters of the alphabet in order.

Learning how words can combine to make sentences.

Separation of words with spaces; introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Solve word problems, involving a variety of operation. Quickly recall addition and subtraction facts within 20. Count in 2s, 5s and 10s. Measuring accurately using a range of

Place Value within 100

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least

Geometry: Position and Direction

- Describe position, direction and movement, including whole, half, quarter and three quarter turns
- Order and arrange combinations of mathematical objects in patterns and sequences

Measurement (Time)

- Sequence events in chronological order using appropriate language- before, after, first, next, today, yesterday, morning, afternoon
- Recognise and use language related to

equipment and apparatus.

RE

Number- Fractions

- dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Compare, describe and solve practical problems for time: quicker, slower, earlier, later
- Find a half and a quarter of an object, shape or quantity

Easter:

- Develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus.
- Focus on the importance of the Resurrection and its message.

Pentecost:

- Develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit.

- Working collaboratively with their peers.
- Reflecting on the significance of signs and symbols
- Encouraging children to respect the right of others to hold different beliefs from their own
- Collective worship where children will be given time for personal reflection and prayer

- Encouraging the children to reflect on the wonder of the world around them
- Show respect for differing opinions
- Collaborating with peers

Group work/
collaboration
Reflection
Discussion
Reading and research
skills
Empathetic writing
Collective worship/
fortnightly school
masses

Science

Following Jesus today:

Scientists and Inventors

- Focus on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples.
- How we celebrate and receive that gift in our lives today.
- Develop the children's knowledge and understanding of what it means to follow Jesus today.
- Develop the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus
- To understand what a scientist and an inventor is.
- To look at a range of scientists and inventors
- To understand the significance of these people and the contribution they have made to our lives.

- Children will communicate findings to others and showcase their learning
- Giving children the chance to reflect on nature, their environment and surroundings.
- Children will investigate differences in animal habitats.
- Discuss how animals should be treated and cared for.

Ask relevant questions
Plan and help set up fair test investigations
Make observations
Gather, record, classify and present information
Record findings using scientific language
Make predictions and try to explain them

<p>Topic</p>	<p><u>Seasonal Changes- Spring to Summer</u></p>	<ul style="list-style-type: none"> • Name the 4 seasons • Name different types of weather • Make observations about the weather • Describe the weather associated with each season • Collect and record data about the weather • Make simple observations about changes across the seasons 	<ul style="list-style-type: none"> • Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play. • Individual activities that provide the opportunity for self-reflection, awareness and challenge. 	
	<p><u>On the Farm</u></p>	<ul style="list-style-type: none"> • Explore a working farm • Find out about arable, dairy and livestock farms and the differences between them • Learn about the features of a farm • Use maps to navigate around a farm • Compare life in the country with city life. 		<p>Develop understanding of different types of farms, Compare and contrast locations Develop chronology of events Experiment with different art techniques</p>
	<p><u>WW2</u></p>	<ul style="list-style-type: none"> • How did the war start? • Explore the different jobs men, women and children did during the war • Explore rationing during the war 		

PE

Summer Games
Rugby

- Understand what happened to the children during the war and why (being an evacuee)
- Comparing everyday lives then and now.
- Take turns
- Be competitive
- Be part of a team/ group
- Balance and control their movements
- Find spaces

Develop flexibility, strength, control and balance.
Perform movements- compare and improve

ICT

E-Safety (Going Places Safely + A-B-C Searching)

- That the internet can be used to visit far -away places and learn new things
- Compare how staying safe online is similar to staying safe in the real world
- Explain rules for travelling safely on the internet.
- Search online by using the alphabet
- Understand how to search for a specified letter of the alphabet
- Apply the results of their alphabet search to

Working as part of a group
Recalling Literacy key skills and applying these to develop presentation in ICT

Painting

create a picture dictionary

- To use technology to create, organise, store, manipulate and retrieve digital content: painting with different colours; painting with different brushes; create shapes and fill areas; make changes to improve work; add text to a painting; make a poster.

Computer Skills

- To move the cursor
- To switch on and shutdown a computer
- To launch an application
- To save a file
- To drag objects
- To identify and practise computer skills