

**Our Lady & St Joseph Catholic Academy**  
**Curriculum Information**  
**Year Three**  
**Summer Term**  
**2019**



Subject	The children will learn about...	The children will learn to...	Spiritual, moral, social and cultural values will be promoted by...	Key skills...
English	<p><b>Non-Chronological reports</b></p> <p><b>Persuasive writing</b></p> <p><b>Adventure stories</b></p> <p><b>Performance Poetry</b></p>	<ul style="list-style-type: none"> <li>• discussing and recording ideas</li> <li>• using simple organisational devices such as headings and sub-headings</li> <li>• choosing nouns or pronouns appropriate for clarity and cohesion and to avoid repetition</li> <li>• apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet</li> <li>• select and use appropriate registers for communication</li> <li>• Identify features of adverts</li> <li>• Design an advert to persuade people NOT to buy something</li> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of</li> </ul>	<p>Children will have a sense of enjoyment and fascination in learning about themselves, others and China.</p> <p>Children will show an interest in investigating, and offering reasoned views about, moral and ethical issues concerning China and the Shang Dynasty.</p> <p>Children will communicate and negotiate with others through their collaborative learning in pairs and small groups.</p> <p>Children will be willing to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural learning about China and the Shang Dynasty</p>	<p>to identify word classes, investigate spelling patterns, compose their own pieces, organising them using appropriate features, editing work to check for sense and meaning. Use appropriate sizing and orientation for letter formation.</p>

# Maths

Addition and  
Subtraction,  
Multiplication &  
division,  
Recognising place  
value,  
Exploring 2D & 3D  
shape  
Data handling

- sentence structures
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- Place 3-digit numbers on landmarked lines (sections with 10s, then just 100s marked) and round to the nearest 10 and 100
- Place value in money, writing in pounds and pence.
- Use place value to add and subtract pounds, 10ps and 1ps, e.g. £4.63 - 60p and £3.49 + 30p.
- Use column methods for addition, subtraction and multiplication.
- Revise doubling and halving numbers to 50 using partitioning.
- Revise times tables and division facts (1x, 2x, 3x, 4x, 5x, 8x, 10x).
- Divide numbers within and just beyond the times tables (with remainders)
- Measure in litres and millilitres and convert between the two units.
- Revise am and pm; Begin to tell the time to the nearest minute.
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This unit involves the children in

Solve number problems  
Recall addition, subtraction, multiplication and division facts.  
Collect, analyse and interpret data.

<p>RE</p>	<p>We Listen to God's word at Mass;</p> <p>Eucharist is a thanksgiving to God; Pentecost</p>	<p>thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.</p> <p>In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.</p>		<p>Working as part of group, Researching and note taking, Presentation skills, Discuss and reflect critically.</p>
<p>Science</p>	<p>Light</p>	<p>Identify light sources and discuss the Sun. Establish that light is reflected off things that we see and that darkness is an absence of light. Make sundials. Look at the transparency of various materials and the shadows they form. Make enquiries about shadows.</p>		
<p>Humanities &amp; The Arts</p>	<p>The Shang Dynasty of Ancient China</p>	<ul style="list-style-type: none"> <li>• The achievements of the earliest civilizations—a depth study of the Shang Dynasty of Ancient China.</li> <li>• Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</li> <li>• Understand our knowledge of the past is constructed from a range of sources.</li> <li>• Develop a chronologically</li> </ul>		

## World War 2

secure knowledge and understanding of British, local and world history.

Use maps, atlases and globes and digital / computer mapping to locate countries and describe features studied.

- Describe and understand key aspects of physical and human geography.
- Place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a timeline.
- Use dates and terms to describe events.
- Use appropriate historical vocabulary including dates, time period, era, change, and chronology.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Use evidence to ask questions and find answers to questions from the past.
- Name and locate the countries of Europe and identify their main physical and human characteristics.

PE	Swimming Athletics Invasion Games Cricket Hockey	<ul style="list-style-type: none"> <li>□ swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>□ use a range of strokes effectively</li> <li>□ use running, jumping, throwing and catching in isolation and in combination</li> <li>□ play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending</li> </ul>		Develop flexibility, strength, technique and control an balance, Perform movements and compare and improve performances,
ICT	E-safety, We are Opinion Pollsters,  We are communicators,	<ul style="list-style-type: none"> <li>□ Construct, pilot and deploy online opinion poll survey</li> <li>□ Analyse the results using appropriate charts and produce a report on their findings.</li> <li>□ Write and send emails to a partner in another class.</li> <li>□ Explore one or more other forms of digital communication including video conferencing.</li> </ul>		Working as part of group, Researching and note taking, Presentation skills, Discuss and reflect critically.
French	Greetings, animals, colours & numbers.	<ul style="list-style-type: none"> <li>• Learn through song, pictures, discussion.</li> </ul>		Communication and language. Culture from other parts of the world.