

**Our Lady & St Joseph Catholic Academy**  
**Curriculum Information**  
**Year 1**  
**Autumn Term**



Subject	The children will learn about...	The children will learn to...	Spiritual, moral, social and cultural values will be promoted by...	Key skills...
English	<p><b><u>Traditional Tales</u></b> Children will look at a range of texts to inspire them to write their own.</p> <p><b><u>Information Texts</u></b> Children will learn about the structure of non-fiction texts and how they are different to fiction. They will have the chance to write their own non-fiction text, writing labels and captions to describe it.</p> <p><b><u>Songs and Repetitive Poems</u></b> Children will look at the structure of poems.</p>	<ul style="list-style-type: none"> <li>• Practise forming upper and lower-case letters.</li> <li>• Use capital letters for names &amp; to start sentences.</li> <li>• Write, leaving spaces between words.</li> <li>• Place a full stop at the end of a sentence.</li> <li>• Use <i>and + but</i>.</li> <li>• Sequence short narratives</li> <li>• Proof read their work to make sure it makes sense</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond appropriately to the views of others, when working as part of a team.</li> <li>• Gain the confidence to cope with setbacks and learn from their mistakes.</li> <li>• Children work collaboratively with their peers.</li> </ul>	<p>Sitting correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Write sentences by: saying out loud what they are going to write about; composing a sentence orally before writing it; sequencing sentences to form short narratives; re-reading what they have written to check that it makes sense.</p> <p>Discuss what they have written with the teacher or other pupils.</p>

## Maths

### Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1
- Count, read and write numbers to 100 in numerals
- Given a number, identify one more or one less

- An ability to build up relationships with others
- Gain the confidence to cope with setbacks and learn from their mistakes.
- Children work collaboratively with their peers.

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Beginning to spell common exception words; the days of the week.

Naming the letters of the alphabet in order.

Learning how words can combine to make sentences.

Separation of words with spaces; introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Solve word problems, involving addition, subtraction. Quickly recall addition and subtraction facts within 20. Count in 2s, 5s and 10s.

**Addition and Subtraction**

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.
- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

**Measurement**

- Compare, describe and solve practical problems for - lengths and heights, mass or weight, capacity/ volume
- Recognise and use language related to dates, including days of the week, weeks, months and years
- Sequence events in chronological order using appropriate language- before, after, first,

RE	<p><u>Geometry- Properties of Shapes</u></p> <p><u>Geometry- Position and Direction</u></p> <p><u>Creation Families + Celebrations Advent Christmas</u></p>	<p>next, today, yesterday, morning, afternoon</p> <ul style="list-style-type: none"> <li>Recognise and name common 2-D and 3-D shapes</li> <li>Describe position, direction and movement</li> <li>Be thankful for the beautiful world created by us by God</li> <li>Retell the story of Creation - days in order</li> <li>Talk + write about how we spend time with our families and what it means to celebrate with them.</li> <li>Reflect on the special times - Advent + Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Working collaboratively with their peers.</li> <li>Encouraging the children to reflect on the wonder of the natural world</li> <li>Reflecting on the significance of signs and symbols</li> <li>Encouraging children to respect the right of others to hold different beliefs from their own</li> <li>Collective worship where children will be given time for personal reflection and prayer</li> </ul>	<p>Group work/ collaboration Reflection Discussion Reading and research skills Empathetic writing Collective worship/ fortnightly school masses</p>
Science	<p><u>Seasonal Changes (Autumn and Winter)</u></p>	<ul style="list-style-type: none"> <li>observe changes across the seasons- weather: exploring how some animals adapt to survive in Winter.</li> <li>observe and describe how day length varies.</li> </ul>	<ul style="list-style-type: none"> <li>Encouraging the children to reflect on the wonder of the natural world</li> <li>Show respect for differing opinions</li> <li>Collaborating with peers</li> </ul>	<p>Ask relevant questions Plan and help set up fair test investigations Make observations Gather, record, classify and present information Record findings using scientific language</p>

## Humanities & The Arts

### Animals including Humans

- identify and name some body parts
- reflect on our senses and what each one is used for.
- Group animals in different ways- mammal, fish, amphibian etc as well as carnivores, herbivores etc.

### Dinosaurs

- Reflect on the work of Mary Anning and the discovery of fossils
- Understand the timeline of dinosaurs
- Consider the idea of how we and other animals have evolved
- Consider the diets and habitats of dinosaurs

### Flight

- Look at different forms of transport that involve flight
- Consider flight related inventions and how they have shaped our world
- Discuss and reflect on space travel

Make predictions and try to explain them

- Reflecting on the lives of others at different periods in History/ different parts of the world
- Discussing and reflecting upon a range of personal experiences and experiences
- Giving children the chance to reflect on nature, their environment and surroundings
- Teaching children to be open to the music of other cultures

Identify various places on a globe and a map  
Ask relevant questions relating to the topic  
Respond using relevant historical information  
Use a simple sense of chronology to order events

PE	<u>Games (Team Teach)</u>	<ul style="list-style-type: none"> <li>• Take turns</li> <li>• Be competitive</li> <li>• Be part of a team/ group</li> <li>• Balance and control their movements</li> <li>• Find spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play.</li> <li>• Individual activities that provide the opportunity for self-reflection, awareness and challenge.</li> </ul>	<p>Develop flexibility, strength, control and balance.</p> <p>Perform movements- compare and improve</p>
ICT	<u>E-Safety</u>	<ul style="list-style-type: none"> <li>• That the internet can be used to visit far -away places and learn new things</li> <li>• Compare how staying safe online is similar to staying safe in the real world</li> <li>• Explain rules for travelling safely on the internet.</li> <li>• Search online by using the alphabet</li> <li>• Understand how to search for a specified letter of the alphabet</li> <li>• Apply the results of their alphabet search to create a picture dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborating with peers</li> <li>• Individual activities that provide the opportunity for self-reflection, awareness and challenge.</li> <li>•</li> </ul>	<p>Working as part of a group</p> <p>Recalling Literacy key skills and applying these to develop presentation in ICT</p>
	<u>Computer Skills</u>	<ul style="list-style-type: none"> <li>• To move the cursor</li> <li>• To switch on and shutdown a computer</li> <li>• To launch an application</li> </ul>		

- To save a file
- To drag objects
- To identify and practise computer skills